WELCOME
Salvete studenti et parentes! Welcome to Latin II! I am excited and pleased that your student has chosen to continue to pursue the study of Latin, the language of Ancient Rome and its empire. Research has shown that learning a foreign language benefits critical and creative thinking skills, improves post-school career opportunities, and promotes cultural awareness. This is true of both modern and classical languages! I look forward to exploring the world of Latin language and Ancient Rome with your student this semester.

LATIN II COURSE DESCRIPTION
In Latin II, students increase their ability to read, understand, and interpret Latin. They continue to use certain communicative skills, oral, listening, and writing, to assist them in the development of their reading skills. English word derivation, Roman mythology, history, and culture are integral parts of the course content. From the course description.

CLASSROOM RULES
- Be Prepared
  - Be prepared, focused, and ready to learn each class. Have materials ready!
- Be Positive
  - Engage and participate in class. Encourage one another and learn from mistakes.
- Be Polite
  - Be respectful towards the teacher and classmates

COURSE OUTLINE/UNITS
The first semester consists of two thematic units and covers Chapters 19-27 in our textbook. In these units, students are introduced to vocabulary and culture relevant to the themes, semi-complex grammatical structures, including cases, verb tenses, imperatives and more. The second semester includes two more thematic units and covers Chapters 28-36. From the pacing chart.

- Unit I: Travel and Hospitality
- Unit II: City Life & Provincial Life
- Unit III: Culinary Customs
- Unit IV: Diversity of Personal Experiences

COURSE MATERIALS/SUPPLIES
- Teacher issued textbook, brought daily
- Spiral Notebook (preferably 100 pages, college-ruled)
- Students will need standard school supplies such as paper, pencils, and a binder (can be shared with another subject; recommended with five dividers).
- Students should also have a stenographer’s notebook (to be left in class for quizzes).
I grade using the **Total Points System**.
- Vocabulary Quizzes = 10 – 30 pts.
- Grammar Quizzes = 20 – 75 pts.
- Skills Quizzes = 100 pts. (reading comprehension, translation, and culture)
- Projects = 100 pts.
- Cornerstones = 200 pts. (cumulative unit assessment)

**ZERO POLICY**: In assessing student learning, all student work is to be carefully considered. Reasonable efforts, such as make-up opportunity and parent contact, should be made to hold students accountable for completing missed assessments before assigning a zero. If a student has not made the work up within 7 school days, he/she will earn a zero grade.

**REASSESSMENT POLICY**: I shall exercise informed professional judgment to determine when additional opportunities for reassessment are appropriate and/or necessary in order to obtain evidence of student learning as it relates to curricular objectives. Assessments that require application of grammar and vocabulary in reading comprehension and translation (summative) can be reassessed.

Reassessment criteria for World Languages:
- Reassessment does not pertain to final exams.
- The student has earned a 76% or below on the initial assessment.
- The student has completed all homework.
- The student has conferenced briefly with the teacher.
- The student has completed all remediation work (when applicable).

**HOMEWORK**: Homework is defined as a task assigned to students intended to be completed outside the classroom, and which is an extension of regular classroom instruction. Homework shall be used as a tool to provide teachers with information on how well students understand the information being taught in relation to curricular objectives. This may include some written assignments as well as nightly review of grammar and vocabulary. Homework assignments will be checked periodically for completion and recorded in the online gradebook as “not for grading” for review by students and parents.
LATE WORK POLICY: When an assignment is not completed by the date due, I shall exercise informed professional judgment to determine consequences and adjust deadlines if appropriate, taking into account the following:

- the nature and purpose of a particular assignment
- the timeliness of the assignment as it relates to the current instruction
- individual circumstances

I shall strive to empower students to exercise developmentally appropriate responsibility through built-in processes, such as strategic planning for long-term assignments.

Students who exhibit a chronic pattern of turning work in late need further evaluation and increased levels of support, such as

- parental notification
- classroom interventions
- referral for guidance support services
- SRT meeting

In practice, the following guidelines apply:

- Long-term assignments will be accepted late with a penalty of 5% per school day up to 7 school days.
- Because homework is linked to daily class instruction, it will not be accepted late except in the case of excused absences. (See reassessment policy below.)

ABSENCES & MAKE-UP WORK POLICY: Students should have no more than 12 absences per semester in order to earn a passing grade for the semester, per high school course regulations (http://www.vbschools.com/policies/5-17_1r.asp).

When a student is missing work due to an excused absence, I shall:

- provide all relevant assignments
- consider the length and reason for the absence when determining which assignments will be assessed and when they are due
- accept and assess all assigned make-up work
- provide reasonable and flexible deadlines that take into consideration a student’s individual circumstances

It is the student’s responsibility to be aware of established guidelines and to follow those guidelines to make up the assignment.

REMEDIATION & EXTRA PRACTICE: No extra credit assignments will be available, per department policy. However, extra practice and review materials are available on the following websites:

- www.quizlet.com (vocabulary practice)
- www.magistrula.com (grammar practice)
- https://www.youtube.com/user/latintutorial (grammar explanations)

I am also available for extra help or tutoring during lunches or after school by appointment.
CLASSROOM PROCEDURES AND CONSEQUENCES

1. In order to maximize instructional time, students are asked to be prompt and prepared.
2. Students are expected to display behavior that is positive and encouraging to others at all times.
3. Students should enter with paper, pencil, text, completed homework, and planner every day.
4. Students must get permission before leaving their seats during teacher-led instruction.
5. Chewing gum and other foods are not permitted in class. However, bottled water is allowed and encouraged.
6. The restroom should be used before class begins. In the event of an emergency, the student must ask permission to use the restroom and must write his/her name, time out, and time in on the sign-out sheet and have their planners signed by me.
7. Information about homework and class assignments will be posted on my Google classroom website, and reminders will be sent through Remind.
8. Personal electronic devices may be used for classroom activities when authorized by the teacher.
9. Students should respect themselves, others, and the school/materials. Examples of each are given at the top of the expectation sheet. The code of conduct governs student dress and behavior expectations. If a student misbehaves, I will follow these procedures (with exceptions for severe misbehavior or school-wide intervention procedures).
   A. Verbal warning from teacher
   B. Phone call to parent and assignment that is an incident reflection.
   C. Referral to administrator. (http://www.vbschools.com/policies/5-34_p.asp)

HONOR CODE
I will have the courage to act with integrity, choosing to demonstrate honesty, responsibility, self-control, and respect in my words and actions.

TEXTBOOK/Web RESOURCES
Ecce Romani I & II are physical textbooks issued to each student. It is important that students bring their book to class daily. Students can access the online textbook via Clever. There is also support and additional practice online. Students should complete these online activities at home.

CONTACT INFORMATION

E-mail is the best way to reach me. I should respond within one business day.

Ms. Megan Wilson
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757-648-3240

*Final exam in May/June, per high school course regulations. This will be a language assessment of performance in reading and translating.

FOLLOW-UP

Please follow the link on the World Language Website (under Latin, and my name) and complete the google form indicating that you have read and understood the expectations for the class.

Thank you; I look forward to a wonderful year in Latin class!

~Megan Wilson